Community Leaders in Health Equity Evaluation

Appendix A: CLHE Evaluation Logic Model

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August 2023
Appendix A. CLHE Evaluation Logic Model

Conceptual framework: Community of Practice

CLHE framework for change: In a health equity community of practice—a learning partnership among people who find it useful to learn about health equity from and with one another—participants use one another’s experience of practice as a learning resource. Through these connections, participants make sense of and address challenges they face individually or collectively. They use their connections and relationships as resources to make further connections, share knowledge, and plan and convene action toward health equity. Thus, communities and networks work collectively in their learning processes.

Inputs
- 6 regional grantee organizations
- Participants
- CLHE curriculum
- Colorado Trust funding
- Language Interpretation

Activities
- 6 convenings
- 5 regional Saturdays
- 10 midpoint assignments, including 3 community HELS events
- 1 group project plan per region (6 total)
- 1 personal project plan per participant
- 6 grantee organizations lead facilitation
- 60% retention rate

Outputs
- Participants increase their knowledge and awareness of health equity, SDOH, and power, privilege, and oppression
- Relationships develop between participants

Short-term outcomes
- Increased sense of self-efficacy for action toward equity
- Increased capacity to engage in personal and community action toward equity

Intermediate outcomes
- Community progress toward health equity

Long-term outcome

Note. CLHE = Community Leaders in Health program; HELS = Health Equity Learning Series; SDOH = social determinants of health
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