



**THE
COLORADO
TRUST**

Bullying Prevention Initiative Staff Survey

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WELCOME TO THE STAFF SURVEY!

Directions: The following questions ask about students, teachers and staff at your school. ***Please note:*** Staff is broadly defined as **anybody who works at the school**, including: Administrators, para-professionals, support staff, custodial and cafeteria personnel, bus drivers, etc. All of these people contribute the culture of the school and interact with students. Therefore, we think it's important that the voices of ***all staff*** to be heard.

Your answers will help us in the evaluation of the Bullying Prevention Initiative sponsored by The Colorado Trust. Please answer each question carefully.

Think about what most students in your school would do in the following situations. How likely is it that MOST STUDENTS IN YOUR SCHOOL could be counted on to help out to stop what is happening?

| | Very Unlikely | Unlikely | Likely | Very Likely | Pass |
|---|---------------|----------|--------|-------------|------|
| 1. A student is making fun of and teasing another student who is obviously weaker. | | | | | |
| 2. A student is spreading rumors and lies about another student behind their back. | | | | | |
| 3. A student in your school is using the Internet (email, instant messaging, cell phone text messaging or websites) to tell lies or make fun of another student who gets picked on a lot. | | | | | |
| 4. A student or group of students is trying to pick a fight with a weaker student. | | | | | |
| 5. A student or group of students is pushing and shoving a weaker student. | | | | | |

Now think about what most of the teachers at your school would do in the following situations. How likely is it that STAFF AT YOUR SCHOOL could be counted on to help out to stop what is happening?

| | Very Unlikely | Unlikely | Likely | Very Likely | Pass |
|---|---------------|----------|--------|-------------|------|
| 6. A student is making fun of and teasing another student who is obviously weaker. | | | | | |
| 7. A student is spreading rumors and lies about another student behind their back. | | | | | |
| 8. A student in your school is using the Internet (email, instant messaging, cell phone text messaging or websites) to tell lies or make fun of another student who gets picked on a lot. | | | | | |
| 9. A student or group of students is trying to pick a fight with a weaker student. | | | | | |
| 10. A student or group of students is pushing and shoving a weaker student. | | | | | |

Think about whether the following things are problems at your school.

| <i>How much of a problem is...?</i> | Not a Problem | Sort of a Problem | Pretty Big Problem | Big Problem | Pass |
|--|---------------|-------------------|--------------------|-------------|------|
| 11. Students picking fights with other students. | | | | | |
| 12. Students who push, shove, or trip weaker students. | | | | | |
| 13. Students teasing and saying mean things to other students. | | | | | |
| 14. Students spreading rumors and lies about students they are mad at or don't like. | | | | | |
| 15. Students telling lies or making fun of other students using the Internet (email, instant messaging, cell phone text messaging or websites) | | | | | |

Think about programs and policies at your school.

| <i>How much is your school/community center doing in each of the following areas?</i> | Not at all | A little bit | A fair amount | A lot | Pass |
|---|------------|--------------|---------------|-------|------|
| 16. Demonstrating administrator commitment and leadership to address bullies, bullied, and bystanders | | | | | |
| 17. Demonstrating teacher commitment and leadership to address bullies, bullied, and bystanders | | | | | |
| 18. Demonstrating staff (paraprofessionals, support, custodial, and cafeteria staff, bus drivers, etc.) commitment and leadership to address bullies, bullied, and bystanders | | | | | |
| 19. Developing policies and programs to prevent bullying | | | | | |
| 20. Implementing policies and programs to prevent bullying | | | | | |
| 21. Supporting an active stakeholder group to address bullying and guiding implementation of bullying prevention activities | | | | | |
| 22. Providing ongoing training and supervision of teachers and staff to address issues related to bullies, bullied, and bystanders. | | | | | |
| 23. Promoting positive youth development, cultural competency, and parent/adult partnerships. | | | | | |

Think about how strongly you agree or disagree with the following statements.

| | Strongly Disagree | Disagree | Agree | Strongly Agree | Pass |
|---|-------------------|----------|-------|----------------|------|
| 24. Students in this school are willing to help other students. | | | | | |
| 25. Students in this school can be trusted. | | | | | |
| 26. Students in this school generally get along with each other. | | | | | |
| 27. Students in this school generally share the same values. | | | | | |
| 28. Teachers and staff in this school are willing to help students out. | | | | | |
| 29. Teachers and staff in this school can be trusted. | | | | | |

| | Strongly Disagree | Disagree | Agree | Strongly Agree | Pass |
|---|-------------------|----------|-------|----------------|------|
| 30. Teachers and staff in this school usually get along with students. | | | | | |
| 31. Teachers and staff in this school usually get along with each other. | | | | | |
| 32. Teachers and staff in this school usually get along with parents. | | | | | |
| 33. Teachers and staff in this school generally share the same values. | | | | | |
| 34. This is a pretty close-knit school where everyone looks out for each other. | | | | | |

35. Bullying of youth is one of MANY problems in schools and communities. Compared to other problems that need to be addressed, where would you rank the importance of bullying prevention activities?

- ☐ Not very important compared to other problems
- ☐ One of the top 10 problems
- ☐ One of the top 5 problems
- ☐ Single most important problem

36. Many people can help to prevent bullying. Do you feel that it is your *personal* responsibility to prevent bullying in your school?

- ☐ No, not at all
- ☐ Sometimes if I happen to see bullying behavior
- ☐ Always when I see bullying behavior
- ☐ Always when I see bullying behavior and even before it happens to prevent it

37. Do you feel that you have the knowledge and skills to prevent bullying, including increasing positive bystander intervention to stop bullying?

- ☐ No, I don't really know how to address this
- ☐ I have some ideas but would like to learn more
- ☐ I feel fairly competent to address this
- ☐ Yes, I am definitely capable of preventing and stopping bullying behavior

38. During the current school year, how often have you personally intervened to stop bullying or to help students who are being bullied?

- ☐ I never saw it
- ☐ I saw it but did not intervene
- ☐ I saw it and intervened sometimes
- ☐ Every time I saw it occur I intervened

39. Which of the following best describes your beliefs about intervening to stop bullying?

- ☐ Students should be left to work things out on their own without adult intervention
- ☐ Students should be helped to work out their problems, but adults should not intervene
- ☐ It's most important to stop and intervene with extreme bullying
- ☐ Bullying is never OK and should always be stopped by students and adults

40. Can you think of a time when bullying occurred and staff or students helped out? ☐ Yes ☐ No

41. If yes, please tell us about it in a few sentences. Just like your other answers, this answer will be confidential. Please do not use any real names.

42. Name of School: _____

43. Primary Position: ☐ Administrator ☐ Teacher
- ☐ Para-professional ☐ Support Staff ☐ Counselor/psychologist
- ☐ Custodial staff ☐ Cafeteria staff ☐ Bus driver
- ☐ Volunteer

44. If you are a teacher, Grade(s) Taught: _____

45. Subject(s) Taught: _____

46. Gender: ☐ Female ☐ Male

47. My ethnic group is: ☐ Non-Latino White ☐ Latino/Hispanic
- ☐ African American ☐ Native American ☐ Asian and Pacific Islander
- ☐ Multi-racial