



**THE
COLORADO
TRUST**

Bullying Prevention Initiative Student Survey

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WELCOME TO THE SURVEY!

We really appreciate your help. This survey is a series of statements allowing you to tell us how you think and feel about things in your school. Remember: we are only asking for what you think, not what other people think. There are no right and wrong answers, so please choose the answer that best tells us how you think or feel about each statement. If you do not wish to respond to the question, please choose the “pass” option.

MY SCHOOL

Think about how strongly you disagree or agree with the following statements about your school. Mark the answer that best shows us what you feel based on your experience since this school year began.

	REALLY DISAGREE	DISAGREE	AGREE	REALLY AGREE	PASS
1. Students in my school can be trusted.					
2. Students in my school generally get along with each other.					
3. Students in my school generally feel the same way about things.					
4. Teachers and staff in my school can be trusted.					
5. Teachers and staff in my school usually get along with students.					
6. Teachers and staff in my school generally feel the same way about things.					
7. This is a pretty close-knit school where everyone looks out for each other.					
8. My teachers respect me.					
9. My teachers are fair.					
10. Teachers in my school are nice people.					
11. When students break rules at my school, they are treated fairly.					
12. The principal asks students about their ideas at my school.					
13. My school is a good place to be.					
14. I feel like I belong at my school.					
15. My school is important to me.					
16. Teachers and staff at my school are doing the right things to prevent bullying.					

HOW BIG A PROBLEM

Think about whether the following things are problems at your school. Mark the answer that shows how big of a problem you think they have been since the school year began.

<i>How much of a problem is:</i>	A HUGE PROBLEM	A PRETTY BIG PROBLEM	SORT OF A PROBLEM	NOT AT ALL	PASS
17. Students picking fights with other students.					
18. Students who push, shove, or trip weaker students.					
19. Students who hurt or threaten to hurt teachers or adults at school.					
20. Students teasing, spreading rumors and lies, or saying mean things to other students.					
21. Students saying mean things about teachers to make them feel bad.					
22. Students telling lies or making fun of other students using the Internet (email, instant messaging, cell phone text messaging, or websites).					

GETTING ALONG WITH OTHERS

Think about how many times each of the following things has happened in the past year. Mark how often these things have happened since the school year began.

<i>First, think about things you might have done.</i>	A LOT	SEVERAL TIMES	ONCE OR TWICE	NEVER	PASS
23. I pushed, shoved, tripped, or picked fights with students who I know are weaker than me.					
24. I teased or said mean things to certain students.					
25. I spread rumors about some students.					
26. I told lies or made fun of some students using the Internet (email, instant messaging, cell phone text messaging, or websites).					
27. I encouraged students to push, shove, or trip weaker students.					
28. I cheered when someone was beating up another student.					
29. I joined in when students were teasing and being mean to certain students.					
30. I joined in when students told lies about other students.					
31. I stood by and watched other students getting hit, pushed, shoved, or tripped.					
32. I ignored rumors or lies that I heard about other students.					
33. I tried to defend the students who always get pushed or shoved around.					
34. I asked an adult to help someone whom was getting teased, pushed, or shoved around by other students.					

<i>Now, think about things that might have happened to you.</i>	A LOT	SEVERAL TIMES	ONCE OR TWICE	NEVER	PASS
35. A particular student or group of students pushed, shoved, tripped, or picked fights with me.					
36. A particular student or group of students teased and said mean things to me.					

37. A particular student or group of students spread rumors or made fun of me.					
38. A student or group of students told lies or made fun of me using the Internet (email, instant messaging, cell phone text messaging, or websites).					

ABOUT ME AND OTHERS

Now, think about students your age (not just your closest friends) since the school year began. Mark how true each of the following statements are for you.

STUDENTS MY AGE:	NO, NOT AT ALL	A LITTLE	PRETTY MUCH	YES, COMPLETELY	PASS
39. Really care about what happens to me.					
40. Are there for me whenever I need help.					
41. Can be trusted a lot.					
42. Care about my feelings.					
43. Only think about themselves.					
44. Think bad things about me.					

Now, think about your opinion of yourself since this school year began. Mark whether or not you agree or disagree with each of the statements below.

	REALLY DISAGREE	DISAGREE	AGREE	AGREE REALLY	PASS
45. I feel I am just as good as other students.					
46. I feel there are lots of good things about me.					
47. All in all, I feel like a failure.					
48. I am able to do things as well as most other people.					
49. I feel I do not have much to be proud of.					
50. I take a positive attitude toward myself.					
51. I wish I could have more respect for myself.					
52. I certainly feel useless at times.					

WRONG AND RIGHT

Now think about whether the following actions are **WRONG** or **OK** for students your age based on our experience since this school year began. Mark whether you think the actions are really wrong, sort of wrong, sort of OK or perfectly OK.

Is it Wrong or Ok when . . .	REALLY WRONG	SORT OF WRONG	SORT OF OK	PERFECTLY OK	PASS
53. Students tease weaker students in front of others.					
54. Students spread rumors and lies about other students behind their back.					
55. Students telling lies or making fun of less popular students using the Internet (email, instant messaging, cell phone text messaging, or websites).					
56. Students push, shove, or pick fights with weaker students.					
57. Students encourage others to fight weaker students and cheer them on.					
58. Students encourage others to be mean and spread lies about less popular students.					
59. Students ignore it when someone weaker is being pushed around.					

<i>Is it Wrong or Ok when . . .</i>	REALLY WRONG	SORT OF WRONG	SORT OF OK	PERFECTLY OK	PASS
60. Students defend others who are being shoved around by stronger students.					
61. Students go to the teacher or an adult for help when someone is getting beaten up.					
62. Students go to the teacher or an adult for help when others are spreading rumors and lies about someone.					

SITUATIONS

Think about what most STUDENTS in your SCHOOL would do in the following situations since the school year began. Could MOST STUDENTS IN YOUR SCHOOL be counted on to stop what is happening?

<i>STUDENTS in your school would help out if:</i>	NEVER	SOMETIMES	MOST OF THE TIME	ALWAYS	PASS
63. A student is making fun of and teasing another student who is obviously weaker.					
64. A student is spreading rumors and lies about another student behind their back.					
65. A student in my school is telling lies or making fun of another student who gets picked on a lot using the Internet (email, instant messaging, cell phone text messaging, or websites).					
66. A student or group of students is pushing, shoving, or trying to pick a fight with a weaker student.					

Now think about what TEACHERS and STAFF at school would do in the following situations since the school year began. Could TEACHERS AND STAFF AT YOUR SCHOOL be counted on to stop what is happening?

<i>TEACHERS AND STAFF in your school would help out if:</i>	NEVER	SOMETIMES	MOST OF THE TIME	ALWAYS	PASS
67. A student is making fun of and teasing another student who is obviously weaker.					
68. A student is spreading rumors and lies about another student behind their back.					
69. A student in your school is telling lies or making fun of another student who gets picked on a lot using the Internet (email, instant messaging, cell phone text messaging, or websites).					
70. A student or group of students is pushing, shoving, or trying to pick a fight with a weaker student.					

Safe2tell is a hotline (877-542-safe) that allows you to anonymously report anything that scares you or puts you, your friends, or your family in danger.

71. Have you heard about this hotline before? Yes No I'm not sure Pass
72. Would you use this hotline if you've seen something suspicious, been bullied, feel threatened or noticed that a friend or someone in your family needs help?
- No, never I might I probably would I definitely would Pass

73. Can you think of a time when bullying occurred and teachers or students helped out? Yes No Pass

73a. If yes, please tell us about it in a few sentences. Just like your other answers, this answer will be confidential. Please do not use any real names.

First Name: _____

Last Name: _____

School Name: _____

How old are you? 10 - 12 13 - 15 16 - 18 19 or older

Ethnicity? White Hispanic/Latino African American

Native American Asian/Pacific Islander Other

Bi-racial Multi-racial

What Grade Are You In? 5th 6th 7th 8th 9th 10th 11th 12th

Are you a . . . ? Female Male

How many BROTHERS do you have? None (0) One (1) Two (2) More than two

How many SISTERS do you have? None (0) One (1) Two (2) More than two

Where are you in the birth order?

Only Child Oldest Second oldest Third or younger

Were you born in the United States? Yes No